

8th grade Social Studies

5.3: Challenges of Intervention

Essay Test

Directions: Now that we have completed chapter 5.3: Challenges of Intervention, you are going to complete a series of essay questions. All of the essay prompts can be found in the “Evaluate” tab of chapter 5.3 in your Techbook, and I have made sure to include a link to that page on my website. You are to complete your responses in your Techbook account and submit them to me from Techbook. If you are having technical issues, please talk to me and we will talk about alternatives in submitting the test.

There are a grand total of 5 essay prompts available, but you are only required to answer 3 of them. I have labeled the prompts 1-5 in this packet. **Please pay attention to the number system I have used as I will explain how I would like you to choose which prompts to select:**

Essay prompts 1, 2, and 3 are all labeled as Brief Constructed Response Prompts. **You may pick any TWO prompts, but NO EXTRA CREDIT will be given for writing on all three prompts.**

Essay prompts 4 and 5 are labeled as Extended Constructed Response Prompts. **You may pick ONE prompt, but NO EXTRA CREDIT will be given for writing on both of these prompts.**

Point Values: Each Brief Constructed Response answer will be out of a possible 10 points.

The Extended Constructed Response answer will be out of a possible 20 points.

This entire essay test (2 brief constructed @ 10 points each + 1 extended constructed @ 20 points)= 40 points.

This MUST be submitted to be by Monday, November 9, 2015 by 8 AM.

① While many Americans fought overseas in World War I, almost all Americans played some role in the war effort.

- What roles did U.S. citizens on the home front play in leading the country and its allies to victory in World War I?
- Think about actions taken by citizens on the home front during the country's involvement in World War I. Which single action do you think was most significant? Explain.

Be sure to provide details and examples in your response.

2 Civil liberty refers to a citizen's freedom to exercise the rights guaranteed by the laws of the country. Freedom of speech and religion, which are guaranteed by the First Amendment, are examples of civil liberties in the United States.

- How did World War I impact civil liberties in the United States?
- How did the Supreme Court rule on these constitutional issues?

Be sure to provide details and examples in your response.

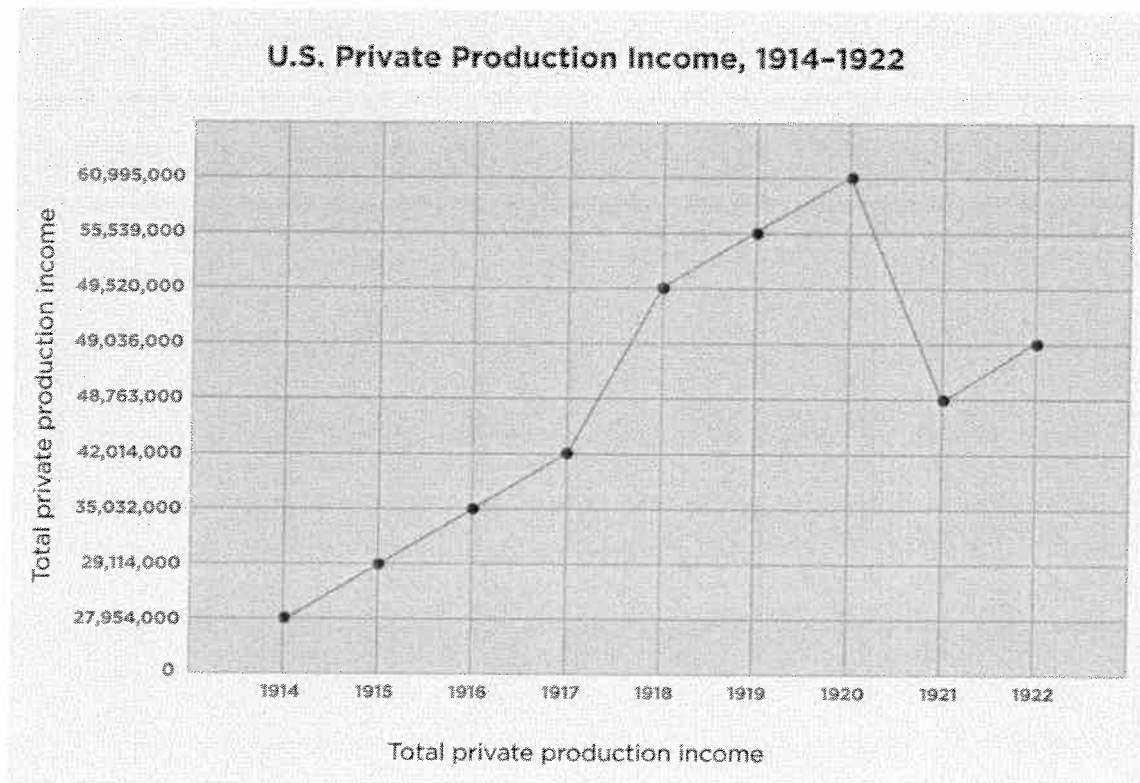
3 Events at home during and after World War I led to challenges such as labor unrest and the Red Scare.

- Choose three challenges that the United States faced at home after World War I.
- What caused these challenges?
- What were the effects of these challenges?

Be sure to provide details and examples in your response.

4

Examine the graph below. In the graph, the term “private production income” refers to money earned by workers in private industry rather than government or public workers.



U.S. Census Bureau. *Historical Statistics of the United States, 1789-1945*.

- What does the graph show about the economy during World War I?
- In what ways did the trend shown on the graph change American life on the home front?
- The graph shows a dip from 1920 to 1921. Why did this dip occur? How did this dip affect life on the home front? Explain.

Be sure to provide details and examples in your response.

5 President Woodrow Wilson expressed his ideals for a world “safe for democracy” after World War I in a series of policy goals known as the Fourteen Points.

- What were Wilson's main goals for the international community after the war?
- How did the Fourteen Points and League of Nations illustrate these goals?
- How closely did the Treaty of Versailles meet these goals?
- What issues did the differences between Wilson's goals and the final treaty create?

Be sure to provide details and examples in your response.