

## Procedures

This lesson uses class time and group work. The number of students in a group can depend on the number of computers available.

1. The teacher will give an overview of the role of Yellow Journalism in the Spanish-American War.
2. The teacher will assign a date in 1898 to each group that relates to events of the Spanish-American War. The students will recreate a probable headline and newspaper from the date assigned by the teacher.

- A. February 24, 1895
- B. February 16, 1896
- C. February 9, 1898
- D. February 15, 1898
- E. April 23, 1898
- F. April 25, 1898
- G. May 1, 1898
- H. July 1, 1898
- I. August 9, 1898
- J. February 6, 1899

3. The students work in groups at the computer to find information with pictures OR political cartoons from the Internet or other reference books to create their newspapers from a given date in 1898.

4. The teacher can use software that they have. (Examples: Microsoft Word, PageMaker)

5. The students:

- A. Create a name for the newspaper.
- B. Create a headline for the important event.
- C. Have one main article that relates to the event in the headline.
- D. Have at least two pictures with annotations.

Note: The use of Yellow Journalism is REALLY important for this assignment; you want to exaggerate the details as much as you can!