

Historical Reading Skill	Document A: Booker T. Washington
<p>Sourcing (BEFORE Reading the Document)</p>	<p>What type of document is this and when was it written?</p> <p>Booker T. Washington probably believes. . .</p> <p>I think the audience is...</p> <p>Based on the sourcing information, I predict Booker T. Washington will...</p>
<p>Contextualization</p>	<p>I already know that at this time...</p> <p>From this document I would guess that WHITE PEOPLE IN THE SOUTH at this time were feeling...</p> <p>Given what was happening at the time, this was a good/ bad speech because . . .</p>
<p>Close Reading</p>	<p>I think Washington chose these words because they probably made WHITE PEOPLE feel...</p> <p>The author is trying to convince the audience that...</p> <p>The most powerful line in this speech is . . . (explain)</p>

Historical Reading Skill	Document B: W.E.B. DuBois
<p>Sourcing (BEFORE Reading the Document)</p>	<p>What type of document is this and when was it written?</p> <p>W.E.B. Dubois probably believes...</p> <p>I think the audience is...</p> <p>Based on the sourcing information, I predict DuBois will...</p>
<p>Contextualization</p>	<p>From this document I would guess that AFRICAN AMERICANS at this time were feeling...</p> <p>This might not give me the whole picture of Booker T. Washington because. . .</p>
<p>Close Reading</p>	<p>DuBois is trying to convince readers that...</p> <p>The most powerful line in this speech is . . . (explain)</p>
<p>Corroboration</p>	<p>Together, these two documents tell me that at this time . . .</p>